

FOUNDATION PROGRAMME – LEARNING OUTCOMES

Major Domain	Through the Foundation Programme applicants for admission should be able to:-	Positive indicators	Negative indicators	Examples of methods of assessment:-
Minor Domain	Knowledge and sources of law			
	Display a fundamental knowledge and understanding of the purpose and sources of law, and the main elements of public and private law, in Scotland in the context of the UK, EU and wider international law setting through study of:- the profession of law; legal systems and institutions affecting Scotland; human rights, freedoms and protections; persons; property; obligations; commerce; and crime.	Communicates knowledge of the core concepts of set out in the supplementary matrix to the extent indicated there and to SCQF level 7 or 8	Gaps in knowledge within a topic No coverage of a topic Topic not studied or assessed to a level equivalent to SCQF 7 or 8	Examination, written assessments (analytical and problem-solving), written opinions, oral presentations, assessed moots, group work
Minor Domain	Research and using sources			
	Differentiate between and use appropriately primary and secondary sources, and identify and retrieve up-to-date legal information using paper and electronic sources Undertake independent research (both paper-based and electronic) in areas of law which he or she has not previously studied.	Uses sources that are up to date from paper and electronic repositories Uses sources (primary and secondary) that are appropriate to the context Uses recognised methods of citation and reference Uses sources that are current at the point of assessment Uses sources to support arguments and conclusions Uses paper and electronic repositories to research a new topic without reference to reading list	Confuses primary and secondary sources Shows lack of understanding of sources and their import Poor citation methods Fails to refer to or acknowledge sources appropriate to context and nature of assessment Uses sources not suitable for context, in terms of authority, applicability, currency Fails to support arguments or conclusions with sources	Examination, written assessments (analytical and problem-solving), written opinions, oral presentations assessed moots, group work

Minor Domain	Values and Context			
	<p>Display informed knowledge and understanding of the social, economic, moral and ethical contexts in which law operates.</p> <p>Display critical thinking about laws and their place in society</p>	<p>Demonstrates legal knowledge in association with related policy, underlying social conditions, professional ethical issues and moral issues</p> <p>Communicates legal knowledge which addresses the context of its formation or operation e.g. note of advice to public body or charity, debating the moral context of a piece of law, law clinic</p> <p>Collaborative work or study in the field or with non-lawyers or students of other disciplines</p> <p>Shows awareness of the ethics and standards applying to the legal profession in Scotland</p>	<p>Inability to view or apply law in context</p> <p>Unwillingness to challenge or interpret the letter of the law in context</p> <p>Learning and understanding of law only in isolation from context</p>	<p>Examination, written assessments (analytical and problem-solving), written opinions, oral presentations assessed debates or moots, contributions to interdisciplinary group work; assessed law clinic</p>
Minor Domain	Communication			
	<p>Communicate both orally and in writing (and, where appropriate, by the use of electronic means) using the English language accurately,</p> <p>Use language proficiently in relation to legal matters.</p>	<p>Writes in clear and correct and English</p> <p>Writes clearly in analytical, descriptive and inquisitive forms</p> <p>Uses appropriate legal terminology in written and oral work</p> <p>Uses recognised methods of citation and reference</p>	<p>Writes in poor, incorrect or unclear English</p> <p>Relies on the words of others without evidence of personal understanding of content</p> <p>Incorrect use of legal terminology</p> <p>Inappropriate reliance on legal terminology without explanation for non-lawyers</p>	<p>Examination, written assessments (analytical and problem-solving), written opinions, oral presentations, assessed debates or moots, assessed group work (e.g. projects, research and presentations), assessed interviews, negotiations, peer assessment</p>

	<p>Communicate information (including discuss technical and complex legal materials), ideas, advice and choices in an effective manner appropriate to the context individually or with others.</p>	<p>Oral presentation addresses the allocated question within the prescribed time-frame</p> <p>Listen and question effectively</p> <p>Give and receive feedback and respond effectively to others</p> <p>Oral presentation is audible and understandable</p> <p>Writes succinctly without loss of key issues or information</p> <p>Writes in plain English, with legal terminology only as needed.</p> <p>Contributes effectively to group work</p>	<p>Does not listen</p> <p>Does not ask relevant questions</p> <p>Asks inappropriate questions</p> <p>Not receptive to feedback</p> <p>Does not give constructive feedback</p> <p>Unclear or inaudible oral presentation</p> <p>Fails to participate in group work or dominates with own ideas</p>	
Minor Domain	Judgement			
	<p>Recognise, analyse and rank arguments and evidence in terms of relevance and importance;</p> <p>Be aware that arguments require to be supported by evidence, in order to meet legal requirements of proof</p> <p>Apply knowledge and analysis creatively to complex situations in order to provide arguable solutions to concrete problems;</p> <p>Present reasoned choices between alternative solutions</p> <p>Think critically and make critical judgments on the relative and absolute merits of particular arguments and solutions.</p>	<p>Manages volume of legal sources and selects key material to construct written or oral answers to a problem</p> <p>Identifies the legal problem from information provided</p> <p>Addresses problems by reference to relevant material</p> <p>Acknowledges ranking of sources and relative impact in context</p> <p>Presents arguments for and against propositions</p> <p>Shows awareness of the need for evidence to support arguments</p> <p>Presents a range of viable options from a set of facts and law</p>	<p>Shows weakness in organisation and management of sources</p> <p>Does not apply law to problem</p> <p>Fails to rank sources e.g. statute above soft law, higher court over lower court decisions</p> <p>Includes irrelevant material or evidence</p> <p>Is unaware of legal requirements of proof</p> <p>Does not identify choices</p> <p>Attaches to one solution without addressing other options (if only to reject them)</p>	<p>Examination, written assessments (analytical and problem-solving), written opinions, oral presentations assessed debates or moots, assessed group work (e.g. projects, research and presentations); assessed negotiations, mediations, arbitrations</p>